

2021 Annual Implementation Plan

for improving student outcomes

Trentham District Primary School (1588)



Submitted for review by Andrew Zollia (School Principal) on 21 December, 2020 at 01:53 PM
Endorsed by Paul Nolan (Senior Education Improvement Leader) on 21 December, 2020 at 03:45 PM
Awaiting endorsement by School Council President

Self-evaluation Summary - 2021

Trentham District Primary School (1588)

	FISO Improvement Model Dimensions The 6 High-impact Improvement Initiatives are highlighted below in red.	Self-evaluation Level	Evidence and Analysis
Excellence in teaching and learning	Building practice excellence	Evolving moving towards Embedding	
	Curriculum planning and assessment	Evolving	
	Evidence-based high-impact teaching strategies	Evolving	
	Evaluating impact on learning	Evolving	
Professional leadership	Building leadership teams	Evolving moving towards Embedding	
	Instructional and shared leadership	Evolving	
	Strategic resource management	Embedding	
	Vision, values and culture	Evolving moving towards Embedding	

Positive climate for learning	Empowering students and building school pride	Embedding	
	Setting expectations and promoting inclusion	Evolving moving towards Embedding	
	Health and wellbeing	Evolving	
	Intellectual engagement and self-awareness	Evolving	

Community engagement in learning	Building communities	Embedding	
	Global citizenship	Emerging	
	Networks with schools, services and agencies	Embedding	
	Parents and carers as partners	Evolving moving towards Embedding	

Enter your reflective comments	<p>PLC Inquiry cycles completed in Student voice and Reading/phonics (including creation of data wall). Implemented use Pivot to collect data on student engagement. Improved staff understanding of the PLC cycle. COVID interrupted planned five-week cycles.</p> <p>SIT Team Implemented dedicated SIT meetings to allow scheduled time to focus on higher level policy development and decision making.</p> <p>SVA Student Leadership Team met regularly. They created fundraising opportunities and contributed to the development of our Schoolwide Positive behaviours and rewards days.</p> <p>Reading Model</p>
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	Continued developing a consistent approach to the teaching of reading using the CAFE Literacy System, through PD and modelling.
Considerations for 2021	<p>Re-establishment of leadership positions in the areas of Literacy, Numeracy and Wellbeing. These leaders will be supported to provide whole staff professional learning sessions on a 3 week cycle.</p> <p>PLC cycles will be embedded within team areas, facilitated by the Learning Specialist.</p> <p>Peer Observation will focus on further embedding the use of HITS across classrooms, with an initial focus on formative assessment, differentiation and worked samples.</p> <p>Tutor program will support the Learning Specialist/intervention teacher to catch students up.</p> <p>Commence SWPBS accreditation process.</p>
Documents that support this plan	

SSP Goals Targets and KIS

Goal 1	2021 Priorities Goal
Target 1.1	Support for the 2021 Priorities.
Key Improvement Strategy 1.a Building practice excellence	Learning, catch-up and extension priority
Key Improvement Strategy 1.b Health and wellbeing	Happy, active and healthy kids priority
Key Improvement Strategy 1.c Building communities	Connected schools priority
Goal 2	Improve Student Outcomes in Literacy and Numeracy
Target 2.1	<p>Attitudes to School</p> <ul style="list-style-type: none"> - Stimulated learning and other teacher effectiveness ATSS at or above state benchmark <p>NAPLAN</p> <ul style="list-style-type: none"> - Increase the percentage of students achieving in the top two bands in Year 3 and Year 5 Reading. - Increase the percentage of students achieving in the top two bands in Year 3 and Year 5 Numeracy. <p>Teacher Professional Judgements</p>

	<p>- By the end of 2021, an increase in the percentage of students achieving an A or B in teacher judgements in the Victorian Curriculum</p> <p>Teacher Survey Data</p> <p>- 100% of staff completing the Staff Opinion Survey - Positive Endorsement of Collective Efficacy to be above 80% - Positive of Academic Emphasis to be at or above 90%</p>
Key Improvement Strategy 2.a Building practice excellence	Refine and embed the PLC process, using student data to drive professional learning, teaching practice and student needs.
Key Improvement Strategy 2.b Curriculum planning and assessment	Engage staff in Peer Observation, Feedback and Reflection utilising our Mathematics Specialist to enable and promote highly effective teaching of Mathematics across the school.
Goal 3	To improve student voice, agency and leadership across the school.
Target 3.1	<p>To increase the Connectedness to School and Stimulated Learning in the ATSS to be at or above the median for schools.</p> <p>To increase the Learning Confidence and Student Voice & Agency results in the ATSS to be equivalent to the state mean.</p> <p>To increase student motivation and Stimulated Learning environment in the Parent Opinion Survey to be above or equivalent to the state mean.</p>
Key Improvement Strategy 3.a	Strengthen the Student Leadership Program

Empowering students and building school pride	
Key Improvement Strategy 3.b Health and wellbeing	Build confidence and resilience across the school

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
2021 Priorities Goal	Yes	Support for the 2021 Priorities.	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>KIS 1(a) NAPLAN - increase the percentage of students achieving in the top two bands in Year 3 and Year 5 in: Reading from 55% to 60% in 2021 Writing from 33% to 45% in 2021 Numeracy from 5.6% to 10% in 2021 Teacher Judgements: Increase the percentage of students achieving at or above expected growth in: Reading from 29% in 2020 to 80% or above in 2021 Writing from 32% in 2020 to 80% or above in 2021 Number from 43% in 2020 to 80% or above in 2021 KIS 1(b) AToSS: Increase Motivation & Interest factor from 56% to 70% or above in 2021 Increase Sense of Inclusion factor from 78% to 80% or above in 2021 Increase Student Voice & Agency factor from 51% to 75% or above in 2021 KIS 1(c) AToSS:</p>

			Increase Sense of Connectedness factor from 58% to 70% or above in 2021
Improve Student Outcomes in Literacy and Numeracy	No	<p>Attitudes to School</p> <ul style="list-style-type: none"> - Stimulated learning and other teacher effectiveness ATSS at or above state benchmark <p>NAPLAN</p> <ul style="list-style-type: none"> - Increase the percentage of students achieving in the top two bands in Year 3 and Year 5 Reading. - Increase the percentage of students achieving in the top two bands in Year 3 and Year 5 Numeracy. <p>Teacher Professional Judgements</p> <ul style="list-style-type: none"> - By the end of 2021, an increase in the percentage of students achieving an A or B in teacher judgements in the Victorian Curriculum <p>Teacher Survey Data</p> <ul style="list-style-type: none"> - 100% of staff completing the Staff Opinion Survey - Positive Endorsement of Collective Efficacy to be above 80% - Positive of Academic Emphasis to be at or above 90% 	
To improve student voice, agency and leadership across the school.	No	To increase the Connectedness to School and Stimulated Learning in the ATSS to be at or above the median for schools.	

		<p>To increase the Learning Confidence and Student Voice & Agency results in the ATSS to be equivalent to the state mean.</p> <p>To increase student motivation and Stimulated Learning environment in the Parent Opinion Survey to be above or equivalent to the state mean.</p>	
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Goal 1	2021 Priorities Goal
12 Month Target 1.1	<p>KIS 1(a) NAPLAN - increase the percentage of students achieving in the top two bands in Year 3 and Year 5 in: Reading from 55% to 60% in 2021 Writing from 33% to 45% in 2021 Numeracy from 5.6% to 10% in 2021 Teacher Judgements: Increase the percentage of students achieving at or above expected growth in: Reading from 29% in 2020 to 80% or above in 2021 Writing from 32% in 2020 to 80% or above in 2021 Number from 43% in 2020 to 80% or above in 2021 KIS 1(b) AToSS: Increase Motivation & Interest factor from 56% to 70% or above in 2021 Increase Sense of Inclusion factor from 78% to 80% or above in 2021 Increase Student Voice & Agency factor from 51% to 75% or above in 2021 KIS 1(c) AToSS: Increase Sense of Connectedness factor from 58% to 70% or above in 2021</p>

Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Building practice excellence	Learning, catch-up and extension priority	Yes
KIS 2 Health and wellbeing	Happy, active and healthy kids priority	Yes
KIS 3 Building communities	Connected schools priority	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2021.	

Define Actions, Outcomes and Activities

Goal 1	2021 Priorities Goal
12 Month Target 1.1	<p>KIS 1(a) NAPLAN - increase the percentage of students achieving in the top two bands in Year 3 and Year 5 in: Reading from 55% to 60% in 2021 Writing from 33% to 45% in 2021 Numeracy from 5.6% to 10% in 2021 Teacher Judgements: Increase the percentage of students achieving at or above expected growth in: Reading from 29% in 2020 to 80% or above in 2021 Writing from 32% in 2020 to 80% or above in 2021 Number from 43% in 2020 to 80% or above in 2021</p> <p>KIS 1(b) AToSS: Increase Motivation & Interest factor from 56% to 70% or above in 2021 Increase Sense of Inclusion factor from 78% to 80% or above in 2021 Increase Student Voice & Agency factor from 51% to 75% or above in 2021</p> <p>KIS 1(c) AToSS: Increase Sense of Connectedness factor from 58% to 70% or above in 2021</p>
KIS 1 Building practice excellence	Learning, catch-up and extension priority
Actions	PLCs (refer to uploaded template) Tutor Learning Initiative (see uploaded template)
Outcomes	PLCs (refer to uploaded template) Tutor Learning Initiative (see uploaded template)
Success Indicators	PLCs (refer to uploaded template) Tutor Learning Initiative (see uploaded template)

Activities and Milestones		Who	Is this a PL Priority	When	Budget
PLCs (refer to uploaded template)		<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$2,500.00 <input type="checkbox"/> Equity funding will be used
Tutor Learning Initiative (see uploaded template)		<input checked="" type="checkbox"/> Teacher(s)	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$26,421.00 <input checked="" type="checkbox"/> Equity funding will be used
KIS 2 Health and wellbeing	Happy, active and healthy kids priority				
Actions	School Wide Positive Behaviour Support (refer to uploaded template)				
Outcomes	School Wide Positive Behaviour Support (refer to uploaded template)				
Success Indicators	School Wide Positive Behaviour Support (refer to uploaded template)				
Activities and Milestones		Who	Is this a PL Priority	When	Budget
School Wide Positive Behaviour Support (refer to uploaded template)		<input checked="" type="checkbox"/> All Staff	<input checked="" type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$5,000.00 <input type="checkbox"/> Equity funding will be used
KIS 3 Building communities	Connected schools priority				

Actions	Marrung Implementation Plan (refer to uploaded template)			
Outcomes	Marrung Implementation Plan (refer to uploaded template)			
Success Indicators	Marrung Implementation Plan (refer to uploaded template)			
Activities and Milestones	Who	Is this a PL Priority	When	Budget
Marrung Implementation Plan (refer to uploaded template)	<input checked="" type="checkbox"/> Teacher(s)	<input type="checkbox"/> PLP Priority	from: Term 1 to: Term 4	\$2,500.00 <input type="checkbox"/> Equity funding will be used

Equity Funding Planner

Equity Spending Totals

Category	Total proposed budget (\$)	Spend (\$)
Equity funding associated with Activities and Milestones	\$26,421.00	\$5,000.00
Additional Equity funding	\$0.00	\$0.00
Grand Total	\$26,421.00	\$5,000.00

Activities and Milestones

Activities and Milestones	When	Category	Total proposed budget (\$)	Equity Spend (\$)
Tutor Learning Initiative (see uploaded template)	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> School-based staffing <input checked="" type="checkbox"/> Assets	\$26,421.00	\$5,000.00
Totals			\$26,421.00	\$5,000.00

Additional Equity spend

Outline here any additional Equity spend for 2021	When	Category	Total proposed budget (\$)	Equity Spend (\$)
Totals			\$0.00	\$0.00

Professional Learning and Development Plan

Professional Learning Priority	Who	When	Key Professional Learning Strategies	Organisational Structure	Expertise Accessed	Where
PLCs (refer to uploaded template)	<input checked="" type="checkbox"/> All Staff	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Moderated assessment of student learning <input checked="" type="checkbox"/> Formalised PLC/PLTs	<input checked="" type="checkbox"/> Whole School Pupil Free Day <input checked="" type="checkbox"/> Formal School Meeting / Internal Professional Learning Sessions <input checked="" type="checkbox"/> PLC/PLT Meeting	<input checked="" type="checkbox"/> PLC Initiative <input checked="" type="checkbox"/> Learning Specialist <input checked="" type="checkbox"/> High Impact Teaching Strategies (HITS)	<input checked="" type="checkbox"/> On-site
Tutor Learning Initiative (see uploaded template)	<input checked="" type="checkbox"/> Teacher(s)	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Preparation <input checked="" type="checkbox"/> Moderated assessment of student learning	<input checked="" type="checkbox"/> Professional Practice Day <input checked="" type="checkbox"/> PLC/PLT Meeting	<input checked="" type="checkbox"/> Departmental resources Tutor Learning Initiative PD	<input checked="" type="checkbox"/> Off-site Tutor Learning Initiative PD
School Wide Positive Behaviour Support (refer to uploaded template)	<input checked="" type="checkbox"/> All Staff	from: Term 1 to: Term 4	<input checked="" type="checkbox"/> Planning <input checked="" type="checkbox"/> Demonstration lessons	<input checked="" type="checkbox"/> Formal School Meeting / Internal Professional Learning Sessions	<input checked="" type="checkbox"/> Departmental resources SWPBS Staff	<input checked="" type="checkbox"/> On-site